

Unit 3

The Pp Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Pp**.
- To be able to remember the letter **Pp** and the sound it makes.
- To remember the vocabulary words that begin with **Pp** (**pig/ piano/ pink**).

Materials

- ✓ ACD Track 09
- ✓ DVD **Pp**
- ✓ LivePen
- ✓ Some stationery and toys
- ✓ Flashcards or photocopies of the vocabularies that begin with **Pp**
- ✓ Spoons and ping-pong balls
- ✓ Crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “May I borrow your _____, please?”

A: “Sure, here you are.”/ “Sorry, I’m using (playing with) it/them now.”

1. Review the sentence patterns with the students by using different stationary and toys.

Game: Role Play

1. Invite one student to come up and demonstrate the Role Play with you and practice the sentence patterns with the chosen stationary or toy.
2. Ask the students to practice in pairs by using various stationary and toys you have prepared.
3. Ask them to swap roles and also change different partners.

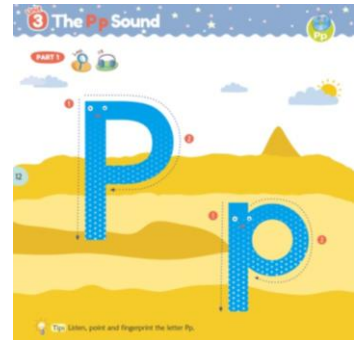


Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Pp** and the sound with the students to help them refresh their



memory.

2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **pig**, **piano** and **pink**.

 Play **ACD Track 09** during the teaching.



For IRS Pen ONLY

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Spoon Relay

1. Place flashcards of **pig**, **piano** and **pink** on the chairs.
2. Ask two players to demonstrate how to play the spoon relay.
3. When you call out a word: **pig**, **piano** or **pink**, the two players will hold a ping-pong ball with a spoon without dropping it and walk from the starting line and around to the correct chair and then say the word aloud.



Please do make sure to remind the students **SAFETY FIRST!** No need to rush during the game. **Give encouragements for participation.**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 3 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Pp** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips

- ☆ Listen to the **Pp** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 7** and ask the students to circle the pictures that match the letters and color the letters.
2. Say the vocabulary words with the teacher.



Teaching Tips

- ☆ Circle the pictures that match the letters. And color the letters. It is a good idea to **demonstrate** how to do it **beforehand**, so the students have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **pig**, **piano** and **pink**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.

🎵 Play DVD **Pp** during the review.

【Feel free to use the LivePen during your lessons】